

HISTORY'S MYSTERIES

Lesson suggestions for trunk contents:

Social Studies Goals:

Grade 3: 2.1, 2.2, 2.3, 3.3, 6.3

Grade 4: 3.4, 7.2

Grade 5: 4.1, 5.5, 6.1, 6.2

Grade 6: 8.3

Grade 7: 3.3

Grade 8: 5.4, 7.3

Grade 9: 1.1, 1.3, 6.1, 7.1, 7.3

Using these items, students will:

1. gain skill in classifying information.
2. gain skill in arranging events in chronological order
3. gain deductive reasoning skills while using their creative juices and learning about history.

Program Objectives

1. Children will learn how tools and ways of doing things have changed over time.
2. Children will learn that details such as material, weight, size and shape of an object can help give away its purpose.

Strategies:

Objects can be handled (carefully) and distributed to students (one or two for each object).

- Pretend you work for a local museum and these objects have just been donated. Your job is to identify the object, its use and its appropriate time period.
- What is the most creative guess you can come up with as to what this is?
- Why do you think it could be used for that?
- Does it have all the right parts to be used for that?
- Does it have parts that don't make any sense?
- Is the material correct for that use?
- Point out the details of the objects, then talk about which answer makes the most sense and why.
- Do we still use these today?
- What do we have instead?
- Has the material changed?

For each object ask:

- What are some of the creative ideas you came up with?
- Is the material correct for that? (such as would you have a wooden iron or a iron butter mold?)
- Are there parts that don't make any sense?
- Would it be this decorated if it were that?
- Make them use common sense.
- Do we still use something like that?
- What do we use now instead of this?
- What is that made out of? (what are games made out of now, plastic and cardboard)